



PROGRAM OF STUDIES

Burlington County Alternative School

*1020 Briggs Rd Suite 100
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Instructional Staff

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Mark Gromen
Math Instructor

Frank Ottinger
Math Instructor

Rebecca Reed
Science Instructor

Celeste Willis
English Instructor

Matias Campanini
World Language Instructor

Ryan Jacoby
Health/Physical Education Instructor

Cassandra McMonagle
Board Certified Behavior Analyst

OUR MISSION

A meaningful education is a cooperative effort among students, parents, community, and staff.

The mission of BCAHS is to challenge, instruct and guide students to develop the abilities to:

- ❖ Achieve academically through self-initiated projects, experiential learning activities and creative expression within an individualized and proficiency-based curriculum;
- ❖ Build resiliency by strengthening mental and emotional health and interpersonal skills within an accepting and supportive school environment; and
- ❖ Contribute to our school family and to apply these skills to everyday life by becoming self-sufficient, well-adjusted, socially responsible members of society.

CREDIT REQUIREMENTS

The total number of courses required in each subject area satisfies the requirements established by the State of New Jersey Department of Education. The total number of credits required is determined by the student's sending school district. The BCAS Staff works with students to ensure their BCAS course work fulfills their sending school districts graduation requirements.

What is Burlington County Alternative High School?

Burlington County Alternative School, located on the Mount Laurel campus of Rowan College at Burlington County, is a proficiency-based program for students who have experienced difficulty achieving their potential at their traditional high schools. Students at BCAS meet and exceed state and local graduation requirements through highly individualized programs provided by state certified high school teachers and/or college instructors. Instruction encourages experiential learning and student-driven projects. Credits are awarded as proficiencies are demonstrated, rather than on the basis of performing satisfactorily over an arbitrary period of time. In addition to the academic component, students are provided opportunities for individual and group counseling, as well as vocational training and counseling.

Are BCAS students guaranteed a High School Diploma?

No. BCAS students must work for every credit they earn, and they must meet or exceed the same course requirements as students at their home high schools. However, BCAS *does* guarantee all students access to a dedicated, understanding and supportive staff of teachers and counselors who will work with students to meet their individual needs.

What happens to a student's relationship with his or her home high school?

Students remain on the rolls of their home high school. The home school continues to collect state aid in the student's name, and uses this money to defray the BCAS tuition expense which is significantly less than comparative programs. The home school is also responsible for providing transportation to BCAS. Students remain eligible to participate in all home school activities, such as dances, sports and graduation ceremonies—assuming all other eligibility requirements for such activities have been met. However, students must sign in at the main office and get a visitor's pass whenever they return to the home school for any reason.

Why would a student choose BCAS?

- Individualized instruction
- Small classes
- Individual and group counseling
- Opportunity to catch up or accelerate earning academic credits through individualized pacing
- Supportive environment which encourages intellectual, emotional, and social growth
- Less restrictive environment provided on a college campus, which promotes independence and responsibility
- Access to all RCBC facilities and resources
- Vocational counseling, including opportunities to participate in work and career related programs and trips
- Postsecondary planning and preparation
- Opportunities to earn college credits by taking RCBC coursework

ENGLISH

ENGLISH I – Basic

5.0 credits

This course is designed to meet the needs of students who require intensified individualized instruction on the basics of reading, writing, and critical thinking skills. Readings for this course are chosen in order to develop a solid foundation of reading comprehension skills. The writing tasks emphasize the writing process, allowing the students to establish essential writing skills. By the conclusion of the course, students will be able to read for understanding and express their thoughts in both written and oral form.

ENGLISH I – General

5.0 credits

The student will develop a proficiency in the essential points of the English language and receive remediation when necessary. The student will also prepare for state testing as well as study literature and basic writing skills. The student will write a variety of paragraphs and essays and also conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and to plan for future assignments. Also, basic researching and oral communication techniques are taught.

ENGLISH I – College Prep

5.0 credits

This course is designed to prepare students for college-level literature and writing assignments. Basic literature analysis skills will be taught through an examination of novels, short stories, and poems. The student will develop a proficiency in English grammar and usage. Emphasis will be placed on writing a variety of formal essays. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. Furthermore, the student will be taught research skills. Upon completion of English I, the student will have a writing folder composed of formal essays, literary analyses and creative writing samples.

ENGLISH I – Advanced

5.0 credits

This course is designed to prepare students for college-level literature and writing assignments. Literature analysis skills will be emphasized through an examination of novels, short stories, and poems. The student will develop a proficiency in English grammar and usage. Emphasis will be placed on writing a variety of formal essays. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. Furthermore, the student will be taught research skills. The student will complete several college-level literature assignments and a major research project. Upon completion of English I, the student will have a writing folder

composed of formal essays, literary analyses and creative writing samples.

ENGLISH II – Basic

5.0 credits

This course is designed to continue developing the abilities of students who require intensified individualized instruction on the basics of reading, writing, and critical thinking skills. Readings for this course are chosen in order to allow students to build on the lessons learned in English I and to continue developing a solid foundation of reading comprehension skills. The writing tasks serve to enable the students to use the writing process to compose well-constructed essays. By the conclusion of this course, students will be able to read for understanding and read critically. They will be able to effectively express their thoughts in both written and oral form.

ENGLISH II – General

5.0 credits

The student will develop a proficiency in the essential points of the English language and receive remediation when necessary. The student will also prepare for the HSPA as well as study literature and basic writing skills. The student will compose a variety of essays and creative writing assignments. Furthermore, the student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and to plan for future assignments. Basic researching and oral communication techniques will be taught.

ENGLISH II - College Prep

5.0 credits

This course is designed to prepare students for college-level literature and writing assignments. Literature analysis skills will be built upon through an examination of novels, short stories, and poems. The student will develop a proficiency in English grammar and usage. Emphasis will be placed on writing a variety of formal essays. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. Upon completion of English II, the student will have a writing folder composed of formal essays, literary analyses and creative writing samples.

ENGLISH II – Advanced

5.0 credits

This course will provide the student with college-level literature and writing assignments. Literature analysis skills will be emphasized through an examination of novels, short stories, and poems. The student will develop a proficiency in English grammar and usage. Emphasis will also be placed on writing a variety of formal essays. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. The student will complete several college-level literature assignments and a major research project. Upon completion of English II, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples,

a research paper (MLA format), and a professional resume.

ENGLISH III – Basic

5.0 credits

This course is designed to further develop the abilities of students who require intensified individualized instruction on the basics of reading, writing, and critical thinking skills. Readings for this course are chosen in order to refine students' critical reading skills. Students will learn the basics of analyzing literature. Writing assignments will concentrate on allowing students to work toward a mastery of written language. Reading and writing skills will be directly related to preparing students for the HSPA. By the conclusion of the course, students will be able to critically read a variety of texts and express their thoughts in a variety of forms.

ENGLISH III – General

5.0 credits

The student will develop a proficiency in the essential points of the English language and receive remediation when necessary. The student will also prepare for the HSPA as well as study literature and basic writing skills. The student will compose a variety of essays and creative writing assignments and also conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and to plan for future assignments. The student will also learn to gather information and to organize it into a report, as well as experience basic career skills, such as interviewing, business letter and resume writing, and making professional phone calls.

ENGLISH III - College Prep

5.0 credits

This course focuses on preparing the students for college-level literature and writing assignments. The student will use his understanding of English grammar and usage to improve his writing of formal essays. The student will continue to build on his reading comprehension skills through the analysis of novels, short stories and poems. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. Research skills will be improved, resulting in a research paper. Upon completion of English III, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples, a research paper, and a professional resume.

ENGLISH III – Advanced

5.0 credits

This course provides students with college-level reading and writing assignments. The student will use their understanding of English grammar and usage to write a variety of formal essays. The student will continue to build on his reading comprehension skills through the analysis of novels, short stories and poems. The student will conference with the

instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. The student will complete several college-level literature assignments and a major research project. Upon completion of English III, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples, a research paper, and a professional resume.

ENGLISH IV – Basic

5.0 credits

This course is designed to further develop the abilities of students who require intensified individualized instruction on the basics of reading, writing, and critical thinking skills. Readings for this course are chosen based on the students' need to master reading comprehension and analysis skills. Students will write using a variety of styles, including essays, reviews, letters, and a resume. By the completion of this course, students will be able to easily transition into the workforce or higher education.

ENGLISH IV – General

5.0 credits

This course focuses on preparing students for college-level literature and writing assignments. The student will use their understanding of English grammar and usage to write a variety of formal essays. The student will improve his reading comprehension skills through the analysis of novels, short stories and poems. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. Research skills will be improved resulting in a research paper. Upon completion of English IV, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples, a research paper, and a professional resume.

ENGLISH IV - College Prep

5.0 credits

This course is intended to prepare students for college-level reading and writing assignments. The student will use their understanding of English grammar and usage to write a variety of formal essays. The student will continue to build on his reading comprehension skills through the analysis of novels, short stories and poems to allow for a seamless transition to college. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. The student will complete several college-level literature assignments and a major research project. Upon completion of English IV, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples, a research paper, and a professional resume.

ENGLISH IV – Advanced

5.0 credits

This course provides students with college-level reading and writing assignments. The student will use their understanding of English grammar and usage to write a variety of formal essays. The student will continue to build on his reading comprehension skills through the analysis of novels, short stories and poems to allow for a seamless transition to

college. The student will conference with the instructor on a regular basis to both discuss the student's strengths and weaknesses and plan for future assignments. The student will complete several college-level literature assignments and a major research project. Upon completion of English IV, the student will have a writing folder consisting of formal essays, literary analyses, creative writing samples, a research paper, and a professional resume.

ELECTIVES

CRITICAL VIEWING

maximum 5.0 credits

This course allows students to study a variety of modern media and entertainment outlets. Students will learn to critically view movies, television shows, newscasts, advertisements and Internet sites in order to understand the role of the actor, director, advertiser, and viewer. The purpose of this course is to allow students to approach media with outrage, interest, and knowledge. By the conclusion of this course, students will be able to understand the media's effect on the community and society.

JOURNALISM

maximum 5 credits

The student will develop a proficiency in the fundamentals of journalism. Specifically, the student will practice skills related to writing hard news, editorials, interviews and leads. In addition to requirements determined by the instructor, the student, with guidance, will create individualized assignments.

INDEPENDENT STUDY

2.5 credits per class

The student will develop a proficiency in various library research methods, such as using a variety of books, magazines, film, the Internet, as well as information interviewing. (This course is designed to reinforce the lessons on research methods previously taught in English class). The final assignment will consist of a written and oral presentation of the selected topic.

FINE ARTS

ART OF EXPRESSION

maximum 5.0 credits

This course is designed to expose students to a variety of media while simultaneously exploring the ways in which they can use that media to express their personal feelings and life experiences. This course introduces students to two and three-dimensional art and basic art history in order to supplement a project-based curriculum. Critique and discussion account for a major portion of this course, which challenges students to utilize self-reflection in their appreciation as well as application of fine art. Students may also participate in field trips to better their understanding and appreciation of the fine arts.

CREATIVE MOVEMENT

maximum 5.0 credits

Students will explore a range of movement experiences based on Yoga, Pilates, interactive games and spatial dynamics. Students will understand how movement, nutrition, and lifestyle choices affect healthy adolescent development. Students will engage in guided imagery and meditation exercises and will express ideas and emotions kinesthetically.

CREATIVE WRITING

maximum 5.0 credits

Students will develop a proficiency in the fundamentals of creative writing with a primary focus of poetry. Assignments include freeform and experimental poetry as well as more conventional forms such as the sonnet and haiku. In addition to requirements determined by the instructor, the student, with guidance, will create individualized writing assignments. Teaching and learning strategies are individualized.

ELECTIVES

ART HISTORY I

2.5 credits

This course is a chronological survey of the visual arts from prehistory to the medieval period. Students will study the relation between expression of the mind and manifestation of culture at various points throughout world history. Through slide presentations, video, field trips, and research based projects, students will learn to critically analyze works of art within their individual historical context.

ART HISTORY II

2.5 credits

This course is a chronological survey of the visual arts from the early Renaissance to the twentieth century. Students will study the relation between expression of the mind and manifestation of culture at various points throughout world history. Through slide presentations, video, field trips, and research based projects students will learn to critically analyze works of art within their individual historical context.

MATHEMATICS

BASIC COMPUTATION

5.0 credits

This course contains a review of arithmetic, with a goal to prepare students for successful completion of the PARCC. Students will develop strategies for solving word problems involving four basic operations with whole numbers, fractions and decimals. The course also deals with data analysis, percentages, and probability.

ALGEBRA I

5.0 credits

Utilizing the innovation *Grading to Standards* program which requires frequent assessment (and remediation before progressing to the next benchmark), students will write and evaluate algebraic expressions, solve and graph nonlinear equations and inequalities, work with polynomials, and solve real world applications in preparation for PARCC testing and future math coursework.

GEOMETRY

5.0 credits

Students will study the properties of lines, angles, and various two- and three- dimensional figures, with emphasis on triangles, circles and quadrilaterals. This course will utilize a combination of bookwork and more intensive projects/worksheets, with an eye to preparation for PARCC. Prerequisite of Algebra I is helpful, but not necessary.

INTERMEDIATE ALGEBRA

5.0 credits

This course includes a review and further exploration of Algebra I concepts, plus applications, at a pace slower than Algebra II. It is akin to “Algebra II” in schools where Algebra I is a two-year course.

DISCRETE MATHEMATICS

5.0 credits

Course is intended as a third year option for students whose post-high school plans don't necessitate a strenuous concentration in Math. Subjects include Set Theory & Venn Diagrams, non-Base 10 number systems, Truth Tables, basic understanding of Algebra & Right Triangle Trigonometry, Combinations/Permutations, Probability and Expected Value.

ALGEBRA II**5.0 credits**

This course is an in depth study of Algebra topics, including conic sections, graphing nonlinear functions, synthetic division, imaginary numbers, linear systems, matrices, series/sequences, trig ratios/identities/graphs. Preparation for PARCC.

TRIGONOMETRY**5.0 credits**

This course is a post-Algebra option using extended knowledge of geometric principles. Topics include: unit circle, six basic trigonometric functions, reference angles, graphing, and application problems.

STATISTICS**5.0 credits**

The student learns the mathematical study of results from polls, surveys and other data samples. Topics include: mean, mode, median, normal distribution, standard deviation, and z & t hypothesis testing.

CALCULUS**5.0 credits**

Topics include: derivatives using power, product, quotient and chain rules of algebraic expressions, natural logarithms, basic trigonometry functions (sine, cosine & tangent), implicit differentiation, integration, U-substitutions, finding area of regular and irregular polygons, and using integration. Opportunity exists to earn ten credits, simultaneously learning both Calculus and Algebra II.

PHYSICAL EDUCATION AND HEALTH

PHYSICAL EDUCATION I, II, III and IV

2.0 credits each

These programs emphasize life-long wellness and the development and maintenance of lifetime physical fitness habits. Students have numerous choices for their daily physical activity. These include, but are not limited to, fitness and weight training, team sports, swimming and group exercise classes. Additionally, there are opportunities to experiment with adventure activities such as indoor and outdoor rock climbing and hiking.

HEALTH I, II, III and IV

3.0 credits each

These programs emphasize the importance of taking responsibility for one's own mental and physical health. Those health problems most often identified in public health research are analyzed in detail. The primary causes of health problems in our society are identified as:

- 1) behaviors that cause intentional and unintentional injuries
- 2) drug and alcohol use
- 3) tobacco use
- 4) sexual behaviors that lead to sexually transmitted diseases and unintended pregnancy
- 5) inadequate physical activity
- 6) dietary patterns that cause disease
- 7) driver's education

The goal is to provide the student with information and skills so that they may become health-literate responsible citizens.

ELECTIVES

HEALTHY LIFESTYLES I and II

3.0 credits each

Issues addressed in the core Health courses are further explored with the student selecting areas of personal interest.

OUTDOOR EXPERIENCE

maximum 5.0 credits

Students may participate in staff-led, multi-day group excursions designed to foster teamwork and self-sufficiency. The introduction of the recreational and lifestyle enhancing characteristics of the outdoors is also a primary goal. Itineraries are based on season and group interests.

PRACTICAL ARTS

CAREER EXPLORATION

maximum of 5.0 credits

In this course, students will participate in a series of career tests, explore job clusters, and develop workplace readiness skills, required education and/or training. Assignments include: research papers, interest interviews, resume and letter writing, and elevator speeches.

CHILD DEVELOPMENT

5.0 credits

This course focuses on pregnancy and child development from birth to age 6. Students will study prenatal development as well as the importance of healthy prenatal care. Students will explore the physical, intellectual, social and emotional development of children during the first six years of life. Discussion on the importance of families and caregivers on development and making informed decisions about pregnancy and parenting will be included.

COMPUTER APPLICATIONS

5.0 credits

This course is designed to provide instruction of basic computer skills for all students. Students will demonstrate proficiency with utilizing software, which includes word processing and spreadsheets. Research papers, tables, and letter writing will be emphasized. Students will also demonstrate proficiency with Internet research.

LIFE SKILLS I, II, III, IV

maximum 5.0 credits each

This course focuses on the students' interpersonal behavior and the development of a social microcosm within the group. Students provide feedback for one another on a variety of topics with the goal being to gain insight into behavior and decision making. Students are led in processing relations and conflict among members. All students are required to participate in this course during their enrollment.

SENIOR SEMINAR

maximum 5.0 credits

This course is designed to introduce students to "life beyond the high school diploma." Topics include independent living, educational plans, budgeting, and career exploration. Upon completion of the Senior Seminar class the student will have written a comprehensive plan detailing the first five years after graduation.

SERVICE LEARNING PROJECT**maximum 5.0 credits**

Students have the opportunity to earn credits for volunteer work in the community. Civic responsibility is learned as students become active participants in improving the well-being of the community. Following the project, students will reflect upon their experiences and build on academic learning with discussions and writing assignments.

WORK INTERNSHIP**maximum 10.0 credits**

Students have the opportunity to become part of the workforce while earning credits. Students earn credits while working in a supervised part-time job (paid or volunteer). Credits are determined by the total number of hours worked. While in class, students will learn about work protocol, including: adhering to work schedules, working as part of a team, learning to communicate with a supervisor and co-workers, following procedures, and developing good work ethic. Students are encouraged to investigate various job opportunities that can aid in future career and life choices. Vocational testing is offered as a tool in deciding future career goals.

SCIENCE

ANATOMY & PHYSIOLOGY

5.0 credits

Anatomy and Physiology provides students with an understanding of the human body and its internal workings. This course is intended for the students who are interested in the human body, the physical effect of mutation, and the mechanics, maintenance, and balance of the organ systems. Students will investigate the anatomy of the human body through the use of virtual and preserved human models. This course is designed for students with a strong interest in a career in the biological sciences, allied health fields, or medicine or the desire to explore such possible careers. **Prerequisite: Enrollment or completion in Biology course.**

BIOLOGY I (Basic, General, and Honors Levels)

5.0 credits

This college prep course emphasizes inquiry and discovery through a lab approach and data collection and analysis. Topics include: cell structure, human body, plants and animals, genetics, and evolution. The course makes every attempt to relate everyday occurrences and life situations to students.

BIOLOGY II

5.0 credits

This college prep course is a review of biology I and continues with a brief view of anatomy and physiology, viruses and bacteria.

ENVIRONMENTAL SCIENCE (Basic, General, and Honors Levels)

5.0 credits

This course introduces students to the make-up of biomes and ecosystems and the human impact on these areas. The students will research and conduct labs and present results in written form.

FORENSICS

5.0 credits

Forensic Science is the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. Topics covered will include processing a crime scene, collecting and preserving evidence, identifying types of physical evidence, organic and inorganic analysis of evidence, hair, fibers, and paint, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

Prerequisite: Enrollment or completion in Biology course.

**INDEPENDENT SCIENCE RESEARCH/
credits****maximum 5.0**

The student will identify a scientific topic of personal interest and work with the instructor to design projects and independent learning experiences. Because of the individualized topics, course materials, guidelines, and requirements will be developed through student teacher collaboration. (*Course can only be centered around the biological sciences)

SOCIAL STUDIES**WORLD HISTORY -- Basic****5.0 credits**

This survey course in world and U.S. history covers the time period from 6,000 B.C. to 1750 A.D. Students will demonstrate an understanding of a variety of concepts, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students may also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach encouraging students to study not only the various cultures of the world, but also early major issues of U.S. history and how they relate to the rest of the world.

WORLD HISTORY -- General**5.0 credits**

This survey course in world and U.S. history covers the time period from 6,000 B.C. to 1750 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach encouraging students to study not only the various cultures of the world, but also early major issues of U.S. history and how they relate to the rest of the world.

WORLD HISTORY -- College Prep**5.0 credits**

This survey course in world and U.S. history covers the time period from 6,000 B.C. to 1750 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. This course emphasizes an integrated approach encouraging students to study not only the various cultures of the world, but also early major issues of U.S. history and how they relate to the rest of the world.

WORLD HISTORY -- Advanced**5.0 credits**

This survey course in world and U.S. history covers the time period from 6,000 B.C. to 1750 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. Students are also required to complete a novel project. This course emphasizes an integrated approach encouraging students to study not only the various cultures of the world, but also early major issues of U.S. history and how they relate to the rest of the world.

WORLD CULTURES- Basic**5.0 credits**

This course includes the study of the geography, history and philosophies, governments, arts, economics, and social systems of the major cultural areas. Students will be able to identify and locate the political divisions and describe the physical characteristics including climate and landforms for each of the cultural regions, from the 16th century to the present. Students will acquire a historical understanding of each cultural region including political, economic, and religious events that shaped the region with an emphasis on understanding their impact on present global situations. Students will be able to describe, compare, and analyze the elements of culture, and recognize that these elements are interrelated. Cultural regions studied are Latin America, Sub-Saharan Africa, North Africa and the Middle East, Europe and Russia, South Asia, East Asia, and Southeast Asia and the Pacific. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period.

WORLD CULTURES - General**5.0 credits**

This course includes the study of the geography, history and philosophies, governments, arts, economics, and social systems of the major cultural areas. Students will be able to identify and locate the political divisions and describe the physical characteristics including climate and landforms for each of the cultural regions, from the 16th century to the present. Students will acquire a historical understanding of each cultural region including political, economic, and religious events that shaped the region with an emphasis on understanding their impact on present global situations. Students will be able to describe, compare, and analyze the elements of culture, and recognize that these elements are interrelated. Cultural regions studied are Latin America, Sub-Saharan Africa, North Africa and the Middle East, Europe and Russia, South Asia, East Asia, and Southeast Asia and the Pacific. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period.

WORLD CULTURES - College Prep**5.0 credits**

This course includes the study of geography, history and philosophies, governments, arts, economics, and social systems of the major cultural areas. Students will be able to identify and locate the political divisions and describe the physical characteristics including climate and landforms for each of the cultural regions, from the 16th century to the present. Students will acquire a historical understanding of each cultural region including political, economic, and religious events that shaped the region with an emphasis on understanding their impact on present global situations. Students will be able to describe, compare, and analyze the elements of culture, and recognize that these elements are interrelated. Cultural regions studied are Latin America, Sub-Saharan Africa, North Africa and the Middle East, Europe and Russia, South Asia, East Asia, and Southeast Asia and the Pacific. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper.

WORLD CULTURES- Advanced**5.0 credits**

This course includes the study of the geography, history and philosophies, governments, arts, economics, and social systems of the major cultural areas. Students will be able to identify and locate the political divisions and describe the physical characteristics including climate and landforms for each of the cultural regions, from the 16th century to the present. Students will acquire a historical understanding of each cultural region including political, economic, and religious events that shaped the region with an emphasis on understanding their impact on present global situations. Students will be able to describe, compare, and analyze the

elements of culture, and recognize that these elements are interrelated. Cultural regions studied are Latin America, Sub-Saharan Africa, North Africa and the Middle East, Europe and Russia, South Asia, East Asia, and Southeast Asia and the Pacific. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. Students are also required to complete a novel project.

US I HISTORY – Basic

5.0 credits

This survey course in world and U.S. history covers the time period from 1600 A.D. to 1900 A.D. Students will demonstrate an understanding of a variety of concepts, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students may also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US I HISTORY – General

5.0 credits

This survey course in World and U.S. history covers the time period from 1600 A.D. to 1900 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US I HISTORY – College Prep

5.0 credits

This survey course in world and U.S. history covers the time period from 1600 A.D. to 1900 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion,

debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US I HISTORY – Advanced

5.0 credits

This survey course in world and U.S. history covers the time period from 1600 A.D. to 1900 A.D. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. Students must also complete a novel project. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US II HISTORY – Basic

5.0 credits

This survey course in world and U.S. history covers the time period from 1900 A.D. to the present. Students will demonstrate an understanding of a variety of concepts, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students may also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US II HISTORY – General

5.0 credits

This survey course in world and U.S. history covers the time period from 1900 A.D. to the present. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and

in-class discussion, debates, and field trips associated with the time period. This course emphasizes an integrated approach to history encouraging students to study not only major issues in

US II HISTORY – College Prep

5.0 credits

This survey course in world and U.S. history covers the time period from 1900 A.D. to the present. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

US II HISTORY – Advanced

5.0 credits

This survey course in world and U.S. history covers the time period from 1900 A.D. to the present. Students will demonstrate proficiency in a variety of major historical issues, as well as link them to current events. Students will utilize a variety of resources including textbooks, the Internet, primary source material, and historical fiction to analyze major historical issues. Students will also earn credit through participation in one-on-one and in-class discussion, debates, and field trips associated with the time period. Students are required to complete a variety of writing assignments including a major research paper. Students must also complete a novel project and current events project. This course emphasizes an integrated approach to history encouraging students to study not only major issues in U.S. history, but also how they relate to the rest of the world.

PERSONAL FINANCE/ECONOMICS

2.5 credits

This course guides students in analyzing consumer spending patterns, sources of personal income, expenses and savings plans. Proper procedures for managing checking and credit

card accounts will be outlined. Students will learn how to budget in order to reach personal goals.

SOCIAL STUDIES ELECTIVES

SOCIAL STUDIES LAB

maximum 5.0 credits

This course emphasizes independent research into various fields of social studies throughout all of history up to the present. The student will identify a topic of personal interest and work with the instructor to design projects and independent learning experiences. The instructor will determine course materials, guidelines, and requirements customized to each student's individual learning abilities.

CURRENT AFFAIRS

maximum 2.5 credits

This course is designed to expose students to a wide variety of current global events. Emphasis is placed on the top issues occurring in the news around the world as well as global events not thoroughly covered by the news media. Students take an international approach to studying and discussing national and international current events as they happen.

HUMAN CULTURES

2.5 credits

In this course students will research various racial, cultural, and ethnic backgrounds of selected groups of people from a variety of locations around the world. Students will be required to research their own cultural background. Students will gain an understanding of their contributions to our society and how Americans relate to the growing global culture of the twenty-first century.

HUMANITIES

maximum of 5.0 credits

This course is designed to teach students to develop their ability to see art, listen to music and read literature. The course uses the evolution of crucial themes and ideas and relates them to current issues and attitudes. Students develop skills necessary for communication of ideas to others. This course will be taught by the English and social studies instructors.

WORLD LANGUAGE

SPANISH I

5.0 credits

This course emphasizes the basic skills necessary to communicate in a Spanish-speaking population. Students will learn vocabulary, grammar, and pronunciation through simple tasks of reading, writing, speaking, and listening. Students will also develop an understanding of Spanish-speaking cultures, geography and history.

SPANISH II

5.0 credits

This course is a continuation of the Spanish level I course. Students will continue to progress in their comprehension of the language through reading, writing, listening and speaking. More emphasis will be placed on everyday situations. Spanish-speaking cultures, history, and geography will be learned and applied to today's world.

SPANISH-SPEAKING CULTURES

maximum 5.0 credits

This course is an exploration of Spanish-speaking cultures including celebratory events, customs and daily living. Historical events and influences will be covered to give students a broad perspective of people from various countries.